

FSCC Minutes – September 28, 2016
 3:00 – 4:30 pm
 GHH Room 200

Attendees: Michael Hall, Susan McMullen, Roxanne O’Connell, Judy Platania (Chair), Amiee Shelton, Minoo Tehrani, Joan Romano (Registrar, ex officio)

Invited guest: GSB Dean Susan McTiernan, in attendance Sue Bosco

I. Committee Business

- a. Meeting Schedule – Chair announced that the second monthly meeting will only be held if necessary.
- b. Minutes – to be rotated among Committee members.

II. Petition Review

Type of Petition	School	Course	Petition Title and Link for Review	Date Submitted	Decision and Comments
Minor School Course Modification	CAS	POLSC	340 International Political Economy	3/2/2016	Hall, Shelton: 5, 0, 0, 4 (absent)
New School Credit Course		SEC	Introduction to Networking	3/25/2016	Waiting on SJS-CC Minutes – Registrar is moving this petition back to the school CC
Modify Core Program	HIST		History CORE Concentration	4/12/2016	The Chair of the GECPC requested that this be sent back to the GECPC. The Registrar will accommodate.
Minor School Program Modification	VARTS		BA Visual Art Studies	4/13/2016	Tehrani, Shelton: 5, 0, 0, 4
Minor School Program Modification	HP		BS Historic Preservation	4/20/2016	Tehrani, Shelton: 5, 0, 0, 4
Minor School Program Modification	ARCH		Master of Architecture	4/20/2016	Platania, O’Connell: 5, 0, 0, 4
Minor School Program Modification	ARCH		BS in Architecture	4/21/2016	Shelton, Hall: 5, 0, 0, 4
Modify Core Program	URBN		Urban Studies CORE	4/23/2016	O’Connell, Shelton: 5, 0, 0, 4
New School Program	BUSN		Plus One MBA	4/30/2016	Tabled: See below
New School Credit		MRKT	520 Decisions in Marketing	4/21/2016	

Course			Management		
New School Credit Course		MGMT	599 Strategic Management	4/22/2016	
New School Credit Course		ECON	550 Managerial Economics	4/15/2016	
New School Credit Course		IB	540 Global Business	4/22/2016	
New School Credit Course		FNCE	560 Financial Markets and Institutions	4/22/2016	
New School Credit Course		FNCE	550 Corporate Finance	4/19/2016	
New School Credit Course		MGMT	524 Ethical Leadership of Organizations	4/22/2016	
New School Credit Course		ACCTG	505 Financial and Managerial Accounting	4/22/2016	
New School Credit Course		MGMT	510 Data Analytics for Business	4/21/2016	

Motion to Table Plus One MBA: O’Connell, Shelton; 5, 0, 0, 4 (absent)

Questions/Comments:

Language provided in the first section of the petition: Description of proposed new major, minor, program, or core concentration should be consistent with language used in the Executive Summary section of the Business Plan (page 3). As stated, the current language: *The Masters in Business Administration is a one-year program which provides practice in the application of managerial skills for those individuals who have between 0-2 years of work experience* lacks in identifying that it is currently designed for RWU business majors and minors only. Add a sentence that the program is open to existing Business majors and minors. Make it explicit in the literature that the acceptance is provisional based on their final GPA.

What happens if the GPA for a candidate changes between being accepted and starting the program?

- Students have an advantage because they can enroll in a master course in their senior year.
- They need to have a 3.2 (waives the GMAT) and using a portfolio approach.
- Taking the GMAT/GRE is flexible -- recommendation as part of the portfolio to support their admission.
- We will intervene and we also select students that would not go below the 3.2 GPA.

The program is currently designed for RWU business majors and minors

- One of the reasons the program was developed is because we are the only peer institution that doesn’t have this as an option.

The Committee requests that a sentence be added indicating that the program is open only to existing Business majors and minors.

The Committee requests that it be made explicit in the documents that the acceptance is provisional based on their final GPA.

Please explain the International Experience

- There will be an additional requirement that will bring their traditional study abroad to a graduate level
- In the audit it needs to be marked specifically
- If a student has already done a study abroad, not applicable. They received credit at the undergraduate level and cannot double dip.
- There may be some out of pocket expenses
- Need to meet NEASC requirements for 135 hours.
- AACSB... they don't accredit individual programs but they are enthusiastic about this but also said that GSB will be responsible for meeting requirements.

How will GSB manage faculty load as the school is already challenged?

- They are beginning to hire some new faculty lines

Would their loads be 2 courses from 3 (3-2) during the regular semesters that they teach a grad course?

- They will have a reduced load during the regular semesters that they teach a grad course.

Electives

- Notification of awareness from the programs that will supply the two electives. Important as some of the elective courses may have prerequisites.
- Looking to get them from the other professional schools and grow some of their own.

Library Resources

- Looking for resources for the business databases as they are costly.

Sue McMullen will provide a letter regarding what is needed from the library resources and work with Sue Bosco.

What is "Roger's Review"?

- Catalog copy indicates both 'non-credit seminar' and 'business skills course'. Are these two separate courses? In many of these kinds of programs, there are non-credit "boot camps" that review what they have already learned. A couple of days in the summer, used to bring the students together and get them segued into the program. (Use an FSL type requirement in the degree audit.) Please explain if it is an orientation.
- Have to be accepted to program before they can take any of the programs.

Courses were returned to petitioner for changes/edits as follows

- Names of courses in the catalog copy and in the petitions are out of sync.
 - Sue Bosco will bring this into alignment
- Edit 5XX to 520 to reflect the proper course number listed on the syllabus
- Change the learning outcomes on the syllabi to be action oriented.
- Discussion on whether these learning outcomes are programmatic or course by course
- MGMT 569 needs to be added in time for the FSCC to review it at our next meeting.
- Can other graduate students take their classes?
- Be aware of all stated pre-requisites and learning outcomes on all course syllabi.

Motion to adjourn: Tehrani, Shelton

Meeting adjourned at 4:30 pm